

Job Description

Job Title: Teacher

Responsible to: Head of Curriculum

Accountable to: Head Teacher

Salary: To be negotiated in line with skills and experience

Core Purpose of the Teacher

In consultation with the Head of Curriculum and Head Teacher undertake other identified areas of responsibility as necessary to ensure effective delivery of the school's curriculum

Seek to enhance educational standards by the effective development and implementation of an aspirational and engaging curriculum across the Key stages taught that strengthens the abilities and ambitions of our pupils.

To ensure that parents, pupils, and staff are informed of progress towards individual and whole school targets.

To deliver good and outstanding teaching and learning across the curriculum areas taught.

To continue to develop standards of attainment, achievement and progress in the subjects taught.

To develop, monitor, evaluate and review engaging, relevant and innovative schemes of work in each year group, which will enable pupils of all abilities to make excellent progress and achieve the best possible outcomes.

Learning and Teaching

To develop and enhance the teaching of their own practice, implementing improvements where required.

To work with the Head of Curriculum to develop a responsive and innovative curriculum in the subjects taught.

To ensure that a rich and creative curriculum permeates within and beyond the classroom.

Assessment

To ensure the maintenance of accurate and up-to-date information concerning all key stages taught.

To evaluate the performance data of pupils and take appropriate action on issues arising - setting realistic deadlines where necessary and reviewing progress on the action taken.

To produce reports on assessment performance, including the use of data.



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General Responsibilities

To attend appropriate training conferences and foster your own professional development so that the school promotes external expectations of best practice.

To act as a role model, leading by example.

Knowledge and willingness to be trained in positive approaches to working with challenging behaviours associated with learning barriers (e.g. Safety Intervention).

To undertake such other duties that are reasonably compatible with the role of Teacher.

To report to the Head Teacher in the event of awareness of bad practice, maladministration or health and safety issues.

To undertake such other duties and responsibilities reasonably consistent with the role as may be required from time to time as determined by the Head of Curriculum or Head Teacher.



Person Specification – Teacher

This post is subject to full DBS checking. The following will be tested in application/ interview

Requirement	Essential	Desirable
Qualifications	• Eligibility to work in the UK and a teaching qualification or relevant experience in delivering education sessions • Suitable education qualifications such as teaching degree or degree and PGCE • QTS • Clean and current car driving licence • Good ICT Proficiency	• Evidence of continuing professional development or further professional study
Experience	• Successful experience of implementing positive behaviour support strategies	• Successful experience of working effectively within specialist education; • Experience of working with different Key Stages
Knowledge	• Knowledge of inclusive education that challenges pupils to reach meaningful outcomes for increased independence • Knowledge of current curriculum developments in the subjects to be taught • Knowledge of child and adult safeguarding procedures • Understanding of the principles of good curriculum provision	• Experience of working in an SEMH School • Innovative approaches of working with pupils, parents, staff, and the local community
Skills	• Ability to attend work punctually and reliably • Ability to communicate to an array of stakeholders • Ability to produce accurate and legible written material, plans and reports to meet deadlines	• Ability to work as both a leader and a team member



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	• Setting high standards for self and being a role model for pupils and staff • Prioritise and manage own time effectively • Commitment to inclusive education • Adaptability to changing circumstances/new ideas	
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Jobholder..... Signed..... Date.....

Line Manager..... Signed..... Date.....